

Unit/ Time Frame	Standards	Content	Skills	Assessment	Resources
	MA.1.1 NUMBER <i>Students will communicate number sense concepts using multiple representations to reason, solve problems, and connections within mathematics and across disciplines.</i>		Number		
	MA.1.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.				
	MA 1.1.1.a Count to 120 by ones and tens, starting at any given number.	Lessons 2-135	Numeric Relationships	Oral Assessments 1,8 ,9 Written Assessments 1, 2,4,6,7,8,10,12,14	
All year	MA 1.1.1.b Read and write numerals within the range of 0 ± 120 .	Lessons 2-135	Numeric Relationships	Oral Assessments 1,8 Written Assessments 1, 2,4,6,7,8,10,14	
All year	MA 1.1.1.c Write numerals to match a representation of a given set of objects for numbers up to	Lessons 2-135	Numeric Relationships	Oral Assessments 1,8 Written Assessments 1, 2,4,6,7,8,10,14	

	120.				
Nov Jan Feb April May	MA 1.1.1.d Demonstrate that each digit of a two-digit number represents amounts of tens and ones, knowing 10 can -digit number can be composed of some tens and some ones (e.g., 19 is one ten and nine ones, 83 is eight tens and three ones) and can be recorded as an equation (e.g., $19 = 10 + 9$).	Practice/ Maintenance: Lessons 53-59, 73-75, 85, 86, 127, 131, 133	Numeric Relation- ships	Written Assessment 17, 18, 23	
Nov Jan Feb April May	MA 1.1.1.e Demonstrate that decade numbers represent a number of tens and 0 ones (e.g., $50 = 5$ tens and 0 ones).	Practice/ Maintenance: Lessons 53-59, 73-75, 85, 86, 127, 131, 133	Numeric Relations hips	Written Assessment 17, 18, 23	
Aug Sept Oct Nov Mar	MA 1.1.1.f Compare two two-digit numbers by using symbols $<$, $=$, and $>$ and justify the comparison based on the number of tens and ones.	Practice/ Maintenance Lessons 2,4, 9, 17, 20-1, 32,46, 115-2	Numeric Relations hips	Assessed Locally: Oral Assessment 2 & Written Assessment 15, 20, 23,24	

	<p align="center">MA 1.1.2 Operations: Students will demonstrate the meaning of addition and subtraction with whole numbers and compute accurately.</p>		Operations		
<p>Sept Oct Nov Dec Jan Feb Mar May</p>	<p>MA 1.1.2.a Fluently (i.e., automatic recall based on understanding) add and subtract within 10.</p>	<p>Addition: Practice/ Maintenance: Lessons 23, 27, 28, 30-33, 34, 36-39, 41, 44, 45-1, 47, 51, 52, 58, 59, 61, 63, 64, 67, 71-73, 76-80, 83-85, 91, 94, 95-1, 96, 97, 104, 105-1, 106, 111, 115-1, 132, 134</p> <p>Subtraction: Practice/ Maintenance: Lessons 44, 45-1, 47, 49, 51, 52 62, 64, 68, 69, 72, 73, 75-1, 78, 83, 86, 91, 101, 102, 111, 121, 125-1, 126, 129, 132, 134</p>	Operations	<p>Addition: Assessed Locally: Written Assessment 7-10, 12-14, 17, 18, 20-22</p> <p>Subtraction: Assessed Locally: Written Assessment 10, 12, 13, 14, 20, 22</p>	

Sept Oct Nov Dec Jan Feb Mar	MA 1.1.2.b Add and subtract within 20, using a variety of strategies (e.g., count on to make a ten).	<p>Practice and Maintenance Addition: Lessons 12, 15-1, 19,21,23,25-1,27, 34,36, 41-45-2, 51-55-2, 66-70,76, 90-2, 94, 114</p> <p>Subtraction: Practice and Maintenance Lessons 12, 15-1, 33,44,49 46-50-2, 56-60-2, 71-75-2, 96-101,105-2</p>	Operations	<p>Practice and Maintenance: Lessons Addition:12, 15-1, 19,21,23,25-1,27, 34,36, 41-45-2, 51-55-2, 66-70,76, 90-2, 94, 114</p> <p>Subtraction: Assessed Locally: Oral Assessment 7 Written Assessment 4,7,9,11,16,18,19,21</p>	
Jan Feb Mar	MA 1.1.2.c Find the difference between two numbers that are multiples of 10, ranging from 10 ± 90 using concrete models, drawings or strategies, and write the corresponding equation (e.g., $90 \pm 70 = 20$).	Practice and Maintenance Lessons 82, 91-95-2, 106-110-2	Operations	Assessed Locally: Oral Assessment 4 & Written Assessment 17, 18, 24	
Feb Apr	MA 1.1.2.d Mentally find 10 more or 10 less than a two-digit	Lesson 91 & 123	Operations	20, 23, 25 & 26	

	number without having to count and explain the reasoning used (e.g., 33 is 10 less than 43).				
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Jan Feb Mar Apr May	MA 1.1.2.e Add within 100, which may include adding a two-digit number and a one-digit number, and adding a two digit number and a multiple of ten using concrete models, drawings, and strategies which reflect understanding of place value.	Practice/ Maintenance: Lessons 73-90, 91, 92, 95-1, 97, 98, 102, 108, 112, 113, 115-133	Operations	Assessed Locally: Written Assessment 17, 18, 20, 23, 25, 26	
	MA 1.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.		Algebra		
	MA 1.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with		Algebra		

	expressions and equations.				
Mar Apr	MA 1.2.1.a Use the meaning of the equal sign to determine if equations are true and give examples of equations that are true (e.g., $4 = 4$, $6 = 7 \pm 1$, $6 + 3 = 3 + 6$, and $7 + 2 = 5 + 4$).	Practice/ Maintenance: Lessons 108, 109, 112, 114, 118	Algebra	Assessed Locally: Written Assessment 24	
Sep Oct Mar May	MA 1.2.1.b Use the relationship of addition and subtraction to solve subtraction problems (e.g., find $12 \pm 9 = \underline{\quad}$, using the addition fact $9 + 3 = 12$).	Practice/ Maintenance: Lessons 21, 25-1, 33, 101, 132, 134	Algebra	Assessed Locally: Written Assessment 6, 20, 26	
Sep Oct Nov Dec Jan Feb Mar Apr May	MA 1.2.1.c Find numerical patterns to make connections between counting and addition and subtraction (e.g., adding two is the same as counting on two).	Practice/ Maintenance Lessons 12, 15-19, 22-29, 31-36, 38-39, 41-60, 61-65, 66-110, 111, 113-130, 134, 135	Algebra	Assessed Locally: Oral Assessment 8, 11 Written Assessment 4-11, 13-23, 25	
Jan Feb	MA 1.2.1.d Determine the unknown whole number in an addition or subtraction equation (e.g. $7 + ? = 13$).	Practice/ Maintenance: Lessons 78, 94	Algebra	Assessed Locally: Fact Assessment 14, 15 (vocabulary: commutative property)	
	MA 1.2.2 Algebraic Processes: Students will				

	apply the operational properties when adding and subtracting.				
Jan Feb	MA 1.2.2.a Decompose numbers and use the commutative and associative properties of addition to develop addition subtract basic facts within 20 (e.g., decomposing to make 10, $7 + 5 = 7 + 3 + 2 = 10 + 2 = 12$; using the commutative property to count on $2 + 6 = 6 + 2$; and using the associative property to make 10, $5 + 3 + 7 = 5 + (3 + 7) = 5 + 10$).	Practice/ Maintenance: Lessons 78, 94	Algebraic Processes	Assessed Locally: Fact Assessment 14, 15 (vocabulary: commutative property)	
	MA 1.2.3 Applications: Students will solve real-world problems involving addition and subtraction.		Applications		
Sep Oct Nov Dec Jan Feb Mar Apr May	MA 1.2.3.a Solve real-world problems involving addition and subtraction within 20 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem (e.g., by using objects,	Lessons: 20-135	Applications	Assessments: 4-26	

	drawings, and equations with a symbol for the unknown number to represent the problem).				
Mar Apr	MA 1.2.3.b Solve real-world problems that include addition of three whole numbers whose sum is less than or equal to 20 by using objects, drawings, and equations with a symbol to represent the unknown number in the problem.	Lessons: 114, 122	Applications	Assessment: 25	
Feb Mar Apr May	MA 1.2.3.c Create a real-world problem to represent a given equation involving addition and subtraction within 20	Lessons: 91-135	Applications	Assessment: 24, 26	
	MA 1.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.		Geometry		
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Aug Sep Oct Nov Dec Jan Feb Mar Apr May	MA 1.3.1.a Determine defining and non-defining attributes of two-dimensional shapes; build and draw shapes that match the given definition.	Practice/ Maintenance: Lessons 7- 135	Geometry	Assessed Locally: Written Assessment 2, 3, 7, 8, 13, 19, 25 Oral: 10	
Nov Mar Apr May	MA 1.3.1.b Decompose circles and rectangles into two and four equal parts, using the terms 'halves', 'fourths' and 'quarters', and use the phrases 'half of', 'fourths of', and 'quarter of'.	Lesson 54 107-135	Geometry	Assessments: 14, 16, 19, 23	
Mar Apr	MA 1.3.1.c Use two-dimensional shapes (e.g., rectangles, squares, trapezoids, triangles, half-circles, and quartercircles) and three-dimensional shapes (e.g., cubes, rectangular prisms, cones, and cylinders) to compose and describe new shapes.	Lessons: 106-110 121-125	Geometry	Assessment: 21, 24	
	MA 1.3.2 Coordinate Geometry: Students will	Lessons: 1-135	Coordinate Geometry	Oral Assessment:1 Written 4,12,16	

	determine location, orientation, and relationships on the coordinate plane.				
	MA 1.3.3 Measurement: Students will perform and compare measurements and apply formulas.		Measurement		
Sep Oct Nov Jan Feb Mar Apr May	MA 1.3.3.a Identify, name, and understand the value of dimes and pennies (e.g., a dime is equal to ten pennies) relating to tens and ones, and solve real-world problems involving dimes and pennies, using ¢ symbol appropriately (e.g., If you have four dimes and two pennies, how many cents do you have?).	Practice/ Maintenance: Lessons 16-19, 21, 31-53-55-1, 73, 74, 75-1, 85-2, 86, 98, 99, 101-135	Measurement	Assessed Locally: Oral Assessment 8, 13 Written Assessment 4, 10, 12, 19, 21, 22, 24, 26	
Nov Dec Jan Feb Mar Apr May	MA 1.3.3.b Tell and write time to the half hour and hour using analog and digital clocks	Practice/ Maintenance: Lessons 48-135	Measurement	Assessed Locally: Oral Assessment 6, 12 & Written Assessment 12, 14, 20	
Feb Mar Apr May	MA 1.3.3.c Measure objects by using a shorter object end-to-end and know that the length of the object is the amount of same-size objects that	Practice /Maintenance : Lessons 97-109, 111-118, 125, 129, 134	Measurement	Assessed Locally: Written Assessment 21, 22	

	span it lined up end-to-end.				
Aug Oct Dec	MA 1.3.3.d Order three objects by directly comparing their lengths, or indirectly by using a third object.	Practice/ Maintenance Lessons 4, 38, 41, 44, 62, 65	Measurement	Assessed Locally: Oral Assessment 3 & Written Assessment 9	
	MA 1.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.		DATA		
	MA 1.4.1 Representations: Students will create displays that represent data.		Representations		
Aug Sep Oct Nov Dec Jan Feb Mar Apr May	MA 1.4.1.a Organize and represent a data set with up to three categories using a picture graph.	Lessons: 2-134	Representations	Assessments: 2,3,6,17,18,24,25	
	MA 1.4.2 Analysis & Applications: Students will analyze data to address the situation.		Analysis & Applications		
Aug	MA 1.4.2.a Ask and	Practice/	Analysis &	Assessed Locally:	

Sep Oct Nov Dec Jan Feb Mar Apr May	answer questions about the total number of data points, how many in each category, and compare categories by identifying how many more or less are in a particular category using a picture graph.	Maintenance: Lessons 3-135	Applications	Oral Assessment 11 Written Assessment 2, 6, 9, 17, 18, 24, 25	
May	MA 1.4.3 Probability: Students will interpret and apply concepts of probability.	Lesson: 130	Probability	Assessment: Test Taking Strategy 21	
Aug		Saxon Lesson 1	Identifying what Mathematicians do?	Vocab: Calendar Date Mathematician Number	Resources: Meeting Board, Calendar, Hundred Number Chart
Aug	1.1.1a 1.1.1b 1.1.1c 1.1.1f	Saxon Lesson 2	Making Towers for the Numbers 1-5	Vocab: Calendar Number	Resources: Meeting Board, Weather graph, Number Cards 0-9, Linking Cubes
Aug	1.1.1a 1.1.1b 1.1.1c 1.1.1f	Saxon Lesson 3	Writing the numbers 1,4, 5	Vocab: Calendar Mathematician	Resources: Linking Cubes, Number Cards 1-5, Counting Objects
Aug	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 4	Making Towers for the Numbers 1-9	Vocab: Mathematician	Resources: Linking Cubes,

	1.1.1f		Ordering the Numbers 0-9		Number Cards 0-9
Aug	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 5	Placing an Object on a Graph Writing the Numbers 2, 3, 7	Vocab: Graph	Resources: Grid and Graphing Tags, Number Cards 0-9, Counting Objects
Aug	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 6	Identifying a Circle and a Square Identifying the Number of Sides and Angles in a Square	Vocab: Angle Circle Side Square	Resources: Constructio n Paper Shapes (Square, Circle & Rectangle) Ten Linking Cubes 1 per Child
Aug	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 7	Graphing a picture on a pictograph Identifying Most and Fewest on a Graph Identifying Right and Left	Vocab: Fewest Left Most Right	Resources: Constructio n paper tags, The handy hands,
Aug	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 8	Writing the Numbers 0,6,8,9	Vocab: N/A	Resources: Bags of Number Cards 0-9
Aug	1.1.1a 1.1.1b 1.1.1c 1.1.1f	Saxon Lesson 9	Ordering Sets From Smallest to Largest Identifying Most	Vocab: Greatest Least	Resources: Linking Cubes, Number

			and Fewest Ordering Numbers from Least to Greatest		Cards 0-9
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 10-1	Matching a Number to a Set Collecting and Sorting Data Using Data to Construct a Bar Type Graph	Vocab: Cube Face	Resources: Dot Cubes Dice
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 10-2	Written Assessment 1 Oral Assessment 1 Identifying the Steps in the Problem Solving Process Using Logical Reasoning to Solve a Problem	Vocab: N/A	Resources: Crayons
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 11	Identifying Morning and Afternoon Identifying First Last In Between and Middle Identifying First, Second and Third	Vocab: Afternoon Between Digit First Last Middle Morning Second Third	Resources: Linking Cubes
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon Lesson 12	Acting Out "Some Some More" and "Some Some Went Away" stories	Vocab: N/A	Resources: N/A
Sep	1.1.1a	Saxon	Identifying a	Vocab:	Resources:

	1.1.1b 1.1.1c	Lesson 13	Triangle Identify the Number of Sides and Angles in a Triangle Sorting by One Attribute	Sort Triangle	Constructio n paper shapes (9)
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 14	Making a Shape on a Geoboard Identifying Inside and Outside	Vocab: Inside Outside Shape	Resources: Geoboards Geobands
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon Lesson 15-1	Acting Out and Drawing Pictures for "Some Some More" and "Some Some Went Away" Stories	Vocab: N/A	Resources: 10 Apples Towers of 10 Linking Cubes,
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 15-2	Written Assessment 2 Sorting By One Attribute	Vocab: N/A	Resources: Math Offices
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 16	Counting Pennies	Vocab: Cent Penny	Resources: Cups of 8- 16 Pennies
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.1f	Saxon Lesson 17	Identifying a Number Between Two Numbers	Vocab: N/A	Resources" Number Cards 0-9, Linking Cubes
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 18	Dividing a Solid in Half	Vocab: Divide Half	Resources: Apples, envelopes
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon Lesson 19	Picturing and Combining Sets Graphing a Picture on a	Vocab: Halves	Resources: Envelopes of Seeds from Lesson

			Pictograph		18, Chart Paper for Graph
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.1f	Saxon Lesson 20-1	Counting from 0- 23	Vocab: N/A	Resources: Wrap-Ups
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 20-2	Written Assessment 3 Oral Assessment 2 Making an Organized List to Solve a Problem	Vocab: N/A	Resources: Crayons
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon Lesson 21	Writing Addition Number Sentences Representing Equivalent Forms of the Same Number	Vocab: N/A	Resources: Linking Cubes
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 22	Identifying Ordinal Position to Sixth	Vocab: Fourth Fifth Sixth	Resources: Linking Cubes
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon Lesson 23	Additon Facts: Doubles with Sums to 10	Vocab: Addition Doubles Equal Plus	Resources: Linking Cubes, Doubles Rap, Lesson 23 Fact Cards
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 24	Identifying a Rectangle Identifying the Number of Sides and Angles of a	Vocab: Rectangle	Resources: 8 Constructio n paper shapes, Geoboards,

			Rectangle		Geobands, Lesson 23 Fact Cards
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon Lesson 25-1	Writing Number Sentences for “Some Some More” Stories Creating Addition Problem Situations	Vocab: N/A	Resources: Lesson 23 Fact Cards
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 25-2	Written Assessment 4 Identifying the Attributes of Pattern Blocks	Vocab: Hexagon Parallelogram Trapezoid	Resources: Pattern Blocks
Sep	1.1.1a 1.1.1b 1.1.1c	Saxon Lesson 26	Creating and Reading a Repeating Pattern	Vocab: Repeating Pattern	Resources: Lesson 23 Fact Cards, Pattern Blocks
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon Lesson 27	Addition Facts: Doubles with Sums to 18	Vocab: N/A	Resources: Lesson 27 Fact Cards, Linking Cubes, Student Fact Card Sheets
Sep	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon Lesson 28	Addition Facts: Doubles with Sums to 18	Vocab: N/A	Resources: Lesson 27 Fact Cards, Doubles Rap
Sep	1.1.1a 1.1.1b	Saxon Lesson 29	Identifying Lighter and	Vocab: Balance	Resources: Lesson 27

	1.1.1c		Heavier Using a Balance	Heavier Lighter	Fact Cards, Balance, 6 Identical Containers with Various Items to Measure of Differing Weights
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon Lesson 30-1	Addition Facts: Doubles with Sums to 18	Vocab: N/A	Resources: Wrap-Ups, Lesson 27 Fact Cards
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 30-2	Written Assessment 5 Oral Assessment 3 Looking for a Pattern to Solve a Problem	Vocab: Pattern	Resources: Lesson 27 Fact Cards, Wrap-Ups
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 31	Covering Designs with Pattern Blocks	Vocab: N/A	Resources: Lesson 27 Fact Cards, Pattern Blocks,
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.1f 1.1.2a	Saxon 32	Ordering Numbers to 20 Adding One to a Number	Vocab: Largest Smallest	Resources: Lesson 27 Fact Cards, Number Cards 0-20, Linking Cubes
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 33	Writing Number Sentences for "Some Some Went Away" Stories Creating Subtraction Problem	Vocab: Minus	Resources: Lesson 27 Fact Cards, Objects for Subtraction

			Situations		
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 34	Counting Backwards from 10-1 Adding 1 to a Number	Vocab: Count Backward	Resources: Lesson 27 Fact Cards, Cups of 20 pennies, Math office 100 Chart
Oct	1.1.1a 1.1.1b 1.1.1c	Saxon 35-1	Identifying Morning, Afternoon, Evening & Night	Vocab: Evening Night	Resources: Magazine Pictures, Chart Paper
Oct	1.1.1a 1.1.1b 1.1.1c	Saxon 35-2	Written Assessment 6 Estimating and Measuring Length Using Non Standard Units	Vocab: Estimate Measure	Resources: Linking Cubes
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 36	Addition Facts Adding 1	Vocab: Count On	Resources: Wrap-Ups, Linking Cubes
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 37	Addition Facts: Adding 1	Vocab: N/A	Resources: Lesson 27 & 36 Fact Cards
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 38	Sorting Items and Creating a Graph	Vocab: Shortest Tallest	Resources: Pattern Blocks
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 39	Weighing Objects Using Non-Standard Units	Vocab: N/A	Resources: Wrap-Ups, Balance, Objects to

					Weigh, 50 to 100 Pennies
Oct	1.1.1a 1.1.1b 1.1.1c	Saxon 40-1	Finding a Sum by Counting On Making and Reading a Bar Graph	Vocab: Sum	Resources: Dot Cubes (Dice)
Oct	1.1.1a 1.1.1b 1.1.1c	Saxon 40-2	Written Assessment 7 Oral Assessment 4 Using Logical Reasoning to Solve a Problem	Vocab: N/A	Resources: Crayons
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 41	Addition Facts: Adding 0	Vocab: N/A	Resources: N/A
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 42	Covering a Design In Different Ways	Vocab: N/A	Resources: Crayons, Pattern Blocks
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 43	Counting By Tens to One Hundred	Vocab: N/A	Resources: Wrap-Ups, Linking Cubes
Oct	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 44	Subtraction Facts: Subtracting 1	Vocab: Subtract Take Away	Resources: Lesson 27, 36 & 44 Fact Cards, Number Cards 0-20, Linking Cubes
Nov	1.1.1a	Saxon 45-1	Subtraction	Vocab:	Resources:

	1.1.1b 1.1.1c 1.1.2a 1.1.2b		Facts: Subtracting 1	N/A	Lesson 45 Fact Cards, Wrap-Ups
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 45-2	Written Assessment 8 Identifying Identical Designs	Vocab: Identical	Resources: Scissors
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1f 1.1.2b	Saxon 46	Counting Dimes	Vocab: Dime	Resources: Bag of 80 Pennies, Cups of 10 Dimes
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 47	Counting By 2's	Vocab: N/A	Resources: Wrap-Ups,
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 48	Telling Time to the Hour	Vocab: Hour Hour Hand Minute Hand O'Clock	Resources: Clocks
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 49	Subtraction Facts: Subtracting 0 and Subtracting a Number from Itself	Vocab: N/A	Resources: Wrap-Ups, Cups of 10 Pennies
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 50-1	Estimating the Capacity of Containers Ordering Containers by Capacity Identifying One Cup Liquid Measure	Vocab: Capacity	Resources: 5 Containers of Differing Volumes, 1- Cup Liquid Measuring Cup, Water, Funnel,

					Linking Cubes
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 50-2	Written Assessment 9 Oral Assessment 5 Drawing a Picture to Solve a Problem	Vocab: N/A	Resources: Crayons
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 51	Identifying the Even Number to 20	Vocab: Even	Resources: Pennies
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 52	Identifying and Locating Numbers on a Hundred Number Chart	Vocab: After Before	Resources: Linking Cubes, Math Office 100 Chart
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 53	Counting Dimes and Pennies	Vocab: N/A	Resources: Wrap-Ups, Cups of 23 Pennies, Cups of 10 Dimes
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 54	Creating a Design with a Line of Symmetry Identifying a Line of Symmetry	Vocab: Line of Symmetry Symmetrical	Resources: Teacher Facts Cards (All), Construction Paper and Scissors
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 55-1	Drawing a Line of Symmetry Identifying One Half of a Whole Writing the Fraction $\frac{1}{2}$	Vocab: Equal Parts Fraction One-Half Whole	Resources: Construction Paper Crackers

Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 55-2	Written Assessment 10 Estimating and Measuring the Capacity of Containers Using Non-Standard Units Writing a Two Digit Number for a Set of Objects Comparing and Ordering Two Digit Numbers	Vocab: N/A	Resources: 7 Containers of Differing Volume, Linking Cubes
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 56	Identifying Odd and Even Numbers	Vocab: Odd	Resources: N/A
Nov	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 57	Numbering a Clock Face Showing Time to the Hour on a Clock	Vocab: Digital Time	Resources: Wrap-Ups, Student Clocks
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2a 1.1.2b	Saxon 58	Adding Two to an Even Number	Vocab: N/A	Resources: Wrap-Ups, Linking Cubes, Yellow Crayons
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2a 1.1.2b	Saxon 59	Adding Two to an Odd Number	Vocab: N/A	Resources: Teacher Fact Cards (All), Linking Cubes, Orange Crayons

Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 60-1	Covering a Design w Pattern Blocks Sorting, Counting & Recording the Number of Pattern Blocks Used to Cover a Design	Vocab: N/A	Resources: Pattern Blocks
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 60-2	Written Assessment 11 Oral Assessment 6 Looking for a Pattern to Solve a Problem	Vocab: N/A	Resources: Crayons
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 61	Addition Facts: Adding 2	Vocab: N/A	Resources: Lesson 61 Fact Cards, Wrap-Ups
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 62	Comparing and Ordering Objects by Length Measuring Length Using Non-Standard Units	Vocab: Length Longest	Resources: Linking Cubes, 4 of Objects of Differing Lengths
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 63	Writing the Numbers 0 to 10 Using Words	Vocab: Zero One Two Three Four Five Six Seven Eight Nine Ten	Resources: Wrap-Ups

Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 64	Identifying Pairs	Vocab: Pair	Resources: Cups of 6-18 Pennies
Dec	1.1.1a 1.1.1b 1.1.1c	Saxon 65-1	Graphing Pieces Used to Cover a Design Reading a Graph	Vocab: N/A	Resources: Pattern Blocks
Dec	1.1.1a 1.1.1b 1.1.1c	Saxon 65-2	Written Assessment 12 Identifying Ordinal Position to 26th	Vocab: Ordinal Number	Resources: N/A
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 66	Writing Money Amounts Using the Cent Symbol Paying for Items Using Dimes and Pennies	Vocab: Cent Symbol	Resources: Wrap-Ups, 6 Empty Food Cans or Boxes, Cups of Dimes and Pennies
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 67	Dividing a Square into Halves	Vocab: N/A	Resources: Construction Paper
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 68	Subtraction Facts: Subtracting 2	Vocab: N/A	Resources: Wrap-Ups, Linking Cubes
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 69	Subtraction Facts: Subtracting 2	Vocab: N/A	Resources: Lesson 69 Fact Cards, Wrap-Ups
Dec	1.1.1a 1.1.1b	Saxon 70-1	Tallying Counting By 5's	Vocab: Tally	Resources: 20 Pennies

	1.1.1c 1.1.2b				
Dec	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 70-2	Written Assessment 13 Oral Assessment 7 Drawing a Picture to Solve a Problem	Vocab: N/A	Resources: Cups of 10 Pennies, Crayons
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 71	Using a Ruler to Draw a Line Segment	Vocab: End Point Line Segment Pentagon Ruler	Resources: Lesson 61 & 69 Fact Cards, Rulers, Crayons
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 72	Sorting Common Objects	Vocab: N/A	Resources: Wrap-Ups, Empty Food Cans and Boxes, Construction Paper and Markers
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2a 1.1.2b	Saxon 73	Adding Two Digit Numbers Without Regrouping Using Dimes and Pennies	Vocab: N/A	Resources: Wrap-Ups, Price Tags, Sorted Classroom Store Items, Cups of 10 Dimes, Cups of 10 Pennies
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 74	Adding Two Digit Numbers without Regrouping Using Dimes and Pennies	Vocab: N/A	Resources: Classroom Store Items, Cups of 10 Dimes, Cups of 10 Pennies

Jan	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2a 1.1.2b	Saxon 75-1	Adding Two Digit Numbers without Regrouping Using Dimes and Pennies	Vocab: N/A	Resources: Classroom Store Items, Cups of 10 Dimes, Cups of 10 Pennies
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2b	Saxon 75-2	Written Assessment 14 Estimating and Measuring Area Using Non-Standard Units, Combining Geometric Shapes to Make New Geometric Shapes	Vocab: Area Size	Resources: Pattern Blocks
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 76	Addition Facts: Showing Doubles Plus 1 Facts	Vocab: N/A	Resources: Wrap-Ups, Linking Cubes
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 77	Addition Facts: Identifying Doubles Plus 1 Facts	Vocab: N/A	Resources: Teacher Fact Cards(All), Linking Cubes
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 78	Addition Facts: Double Plus 1 Facts	Vocab: N/A	Resources: Lesson 78 Teacher Fact Cards, Linking Cubes
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 79	Addition Facts: Double Plus 1 Facts	Vocab: N/A	Resources: All but 78 Teacher Fact Cards

Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 80-1	Addition Facts: Doubles Plus 1 Facts	Vocab: N/A	Resources: Wrap-Ups
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 80-2	Written Assessment 15 Oral Assessment 8 Guessing and Checking to Solve a Problem Acting It Out to Solve a Problem	Vocab: N/A	Resources: Cups of 10 Pennies
Jan	1.1.1a 1.1.1b 1.1.1c	Saxon 81	Adding Two Digit Number Without Regrouping	Vocab: N/A	Resources: Price Tags, Classroom Items, 10 Dimes, 10 Pennies
Jan	1.1.1a 1.1.1b 1.1.1c	Saxon 82	Identifying How Many More on a Graph	Vocab: N/A	Resources: Linking Cubes
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 83	Identifying and Making Congruent Shapes	Vocab: Congruent	Resources: Wrap-Ups, Geo-board, Geo-Bands
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 84	Counting Large Collections Grouping by 10's	Vocab: N/A	Resources: Bags of 60 to 100 Objects
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e	Saxon 85-1	Using Concrete and Pictorial Models Using Two Digit Numbers	Vocab: Less More Place Value	Resources: Bag of 52 Pennies, Scissors

	1.1.2a		Comparing Two Digit Numbers Identifying the Place Value of Digits in a Two Digit Number		
Jan	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2a	Saxon 85-2	Written Assessment 16 Trading Pennies for Dimes	Vocab: N/A	Resources: Bag of 25 Pennies, Bag of 42 Pennies, Cups of 40 Pennies, Cups of 4 Dimes
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e 1.1.2a	Saxon 86	Adding Two Digit Numbers with Regrouping Using Dimes and Pennies	Vocab: N/A	Resources: Teacher Fact Cards (All) Price Tags, Classroom Store Items, Cups of 10 Dimes, Cups of 20 Pennies
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 87	Telling Time to the Half Hour	Vocab: Half Hour Half Past	Resources: Wrap-Ups, Student Clocks
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 88	Dividing a Shape Into Fourths Coloring Halves and Fourths	Vocab: One-Fourth	Resources: Construction Paper
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 89	Adding Ten to a Number	Vocab: N/A	Resources: Teacher Fact Cards (All), Cups of 10 Pennies,

					Math Office Chart
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 90-1	Counting By Tens from a Single Digit Number	Vocab: N/A	Resources: N/A
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 90-2	Written Assessment 17 Oral Assessment 9 Drawing a Picture to Solve a Problem	Vocab: N/A	Resources: Crayons
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 91	Adding Ten to a Number	Vocab: N/A	Resources: Teacher Fact Cards (All), Cup of 10 Dimes, Cup of 10 Pennies
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 92	Comparing and Ordering Numbers to 100	Vocab: Larger Number Line Order Smaller	Resources: Teacher Fact Cards (All), Set of Number Cards from 1-100
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 93	Counting By 100's	Vocab: N/A	Resources: Five Bags of 100 Pennies
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 94	Addition Facts: Sum of Ten Identifying a Missing Addend	Vocab: N/A	Resources: Teacher Fact Cards (All), Cups of 10 Pennies

Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 95-1	Addition Facts: Sums of Ten	Vocab: N/A	Resources: Cups of 10 Pennies, Wrap-Ups
Feb	1.1.1a 1.1.1b 1.1.1c	Saxon 95-2	Written Assessment 18 Estimating and Measuring Length Using Non-Standard Units Comparing the Size of the Unit and the Number of Units Used to Measure on Object	Vocab: N/A	Resources: Large Paper Clips, Small Paper Clips, Objects to Measure
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 96	Drawing Congruent Shapes and Designs	Vocab: N/A	Resources: Geo-boards, Geo-Bands
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 97	Measuring and Drawing Line Segments to the Nearest Inch	Vocab: Inch	Resources: Wrap-Ups, Ribbon or String, Ruler
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 98	Counting Nickels	Vocab: Nickel	Resources: Cups of 40 Pennies, Cups of 8 Nickels
Feb	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 99	Counting Nickels and Pennies	Vocab: N/A	Resources: Wrap-Ups, Cups of 10 Pennies, Cups of 8 Nickels

Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 100-1	Ordering Events by Time	Vocab: Faster Fastest Longer	Resources: Linking Cubes
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 100-2	Written Assessment 19 Oral Assessment 10 Making an Organized List to Solve a Problem	Vocab: N/A	Resources: Crayons
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2a 1.1.2b	Saxon 101	Subtraction Facts: Subtracting a Number from 10	Vocab: N/A	Resources: Teacher Fact Cards (All Addition plus Lesson 101), Cups of 10 Pennies
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 102	Subtraction Facts: Subtracting a Number from 10	Vocab: N/A	Resources: Teacher Fact Cards (All Addition), Wrap- Ups
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 103	Identifying Dozen and Half Dozen	Vocab: Dozen Half Dozen	Resources: Teacher Fact Cards (All Subtraction and Lesson 103), Egg Cartons, Linking Cubes
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 104	Estimating and Measuring Distances Using Feet	Vocab: Foot	Resources: Teacher Fact Cards (All

			Creating a Measuring Tool		Addition), 80 feet of a strip of paper (crape paper)
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 105-1	Addition Facts: Adding 9	Vocab: N/A	Resources: N/A
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 105-2	Written Assessment 20 Identifying 1, 5, 10 and 20 Dollar Bills Writing Money Amounts Using a Dollar Sign	Vocab: Decimal Point Dollar Sign	Resources: 5 Bags of 100 Pennies, 10 One Dollar Bills, 1 Five Dollar Bill, 1 Ten Dollar Bill, 1 Twenty Dollar Bill
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 106	Addition Facts: Adding 9	Vocab: Count Back	Resources: Teacher Fact Cards (All Subtraction and 106), Wrap- Ups
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 107	Identifying One-Half, One-Third & One- Sixth	Vocab: Equal Pieces One-Sixth One- Third	Resources: Lesson 106 Teacher Fact Cards, Pattern Blocks
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 108	Using Comparison Symbols (<, >, =)	Vocab: Comparison Symbols Greater	Resources: Wrap-Ups, Linking Cubes, 2 Long

					Crayons
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 109	Dividing a Set of Objects by Sharing	Vocab: Equal Groups	Resources: Wrap-Ups, Linking Cubes, Candies,
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 110-1	Identifying Cup, Quart, Gallon & Liter Containers Estimating and Measuring the Capacity of a Container in Cups	Vocab: Gallon Liter Quart	Resources: Plastic One Cup Measuring Cup, Liter Container, Quart Container, Gallon Container. Extra Plastic Containers, Water
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 110-2	Written Assessment 21 Oral Assessment 11 Acting It Out to Solve a Problem Drawing a Picture to Solve a Problem	Vocab: N/A	Resources: 12 Pencils, Cups of 20 Pennies
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 111	Addition Facts: Four of the Last Eight Facts	Vocab: N/A	Resources: Wrap-Ups, Linking Cubes
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 112	Identifying Geometric Solids, Cones & Spheres	Vocab: Cone Geometric Solid Sphere	Resources: Large Ball, Ice Cream Cone, Geometric Solids (Cone &

					Sphere)
Mar	1.1.1a 1.1.1b 1.1.1c	Saxon 113	Using Bills to Pay for Items to Twenty Dollars	Vocab: N/A	Resources: Nine Price Tags, Scissors
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2b	Saxon 114	Adding Three Single Digit Numbers	Vocab: N/A	Resources: Lesson 114 Teacher Fact Cards, Cups of 20 Pennies
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 115-1	Addition Facts: The Last Four Facts	Vocab: N/A	Resources: Linking Cubes
Mar	1.1.1a 1.1.1b 1.1.1c 1.1.1f	Saxon 115-2	Written Assessment 22 Rounding a Number to the Nearest Multiple of Ten by Estimating	Vocab: Estimating Multiples of Ten Nearer Rounding	Resources: Nine Self Stick Tags
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 116	Counting Dimes, Nickels & Pennies	Vocab: N/A	Resources: Cups of 5 Dimes, 8 Nickels, 10 Pennies, Price Tags
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 117	Identifying Fractional Parts of a Whole	Vocab: N/A	Resources: 6 Paper Plates, Construction Paper tags, Small Envelopes, Various Foods

Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 118	Graphing Tags on a Bar Graph Writing Observation About a Graph	Vocab: N/A	Resources: Lesson 118 Teacher Fact Cards, Envelopes of Tags from Lesson 117, Chart Paper
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 119	Measuring and Drawing Line Segments to the Nearest Centimeter	Vocab: Centimeter	Resources: Lesson 118 Teacher Fact Cards, Linking Cubes, Rulers
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 120-1	Identifying Geometric Solids, Cubes & Cylinders	Vocab: Cylinder	Resources: Dot Cube, 2 Cans of Food or other Cylindrical Object, Constructio n Paper, Scissors, Cube, Cylinder, Cone & Sphere
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 120-2	Written Assessment 23 Oral Assessment 12 Guessing and Checking to Solve a Problem Acting It Out to Solve a Problem	Vocab: N/A	Resources: Cups of 10 Dimes
Apr	1.1.1a 1.1.1b	Saxon 121	Subtraction Facts:	Vocab: Difference	Resources: Teacher

	1.1.1c 1.1.2a		Differences of One		Fact Cards (All Subtraction) , Linking Cubes
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 122	Identifying a Fractional Part of a Set	Vocab: N/A	Resources: Teacher Fact Cards (All Subtraction) , Small Bags of 10 Jelly Beans, Jelly Bean Graph
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 123	Subtracting 10 from a Number	Vocab: Less Than	Resources: Teacher Fact Cards (All Subtraction)
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 124	Identifying and Drawing Polygons	Vocab: Polygon	Resources: Wrap-Ups
Apr	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 125-1	Subtraction Facts: Differences of Two	Vocab: N/A	Resources: Linking Cubes
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 125-2	Written Assessment 24 Identifying Geometric Solids & Rectangular Prisms	Vocab: Edge Rectangular Prism	Resources: 2 Cereal Boxes, 3 Building Blocks that are Rectangular Prisms, Set of Geometric

					Solids
Apr	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 126	Identifying and Counting Quarters Showing Money Amounts Using Coins	Vocab: Quarter	Resources: Teacher Fact Cards (All Subtraction) , Examples on How to Make a Quarter, Cup of 10 Dimes, Cup of 10 Nickels, Cup of 10 Pennies, Price Tags
Apr	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e	Saxon 127	Subtracting Two Digit Numbers Without Regrouping	Vocab: N/A	Resources: Teacher Fact Cards (All Subtraction) , Cups of 10 Dimes, Cups of 10 Pennies
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 128	Identifying Cold, Cool, Warm & Hot Temperatures Reading a Thermometer to the Nearest Ten Degrees	Vocab: Degree Fahrenheit Temperature Thermometer	Resources: Teacher Fact Cards (All Subtraction) , Thermometer , Paper Cup
Apr	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 129	Subtraction Facts: Subtracting Half of a Double	Vocab: N/A	Resources: Teacher Fact Cards (All Subtraction & 129), Cups of 20

					Pennies
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 130-1	Identifying Events as Certain, Likely & Impossible	Vocab: Certain Impossible Likely	Resources: Linking Cubes, Small Brown Paper Bag
Apr	1.1.1a 1.1.1b 1.1.1c	Saxon 130-2	Written Assessment 25 Oral Assessment 13 Drawing a Picture to Solve a Problem Using a Table to Solve a Problem	Vocab: N/A	Resources: Cups of 20 Pennis, Cups of 10 Nickels
May	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e	Saxon 131	Identifying and Counting Hundreds, Tens & Ones	Vocab: N/A	Resources: Teacher Fact Cards (All Subtraction) , 5 Bags of 100 Pennies, 50 Extra Pennies, Scissors
May	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 132	Writing Addition and Subtraction Fact Families Subtraction Facts: 9-4, 9-5, 9-3 & 9-6	Vocab: Fact Family	Resources: Teacher Fact Cards (All Subtraction) , Linking Cubes
May	1.1.1a 1.1.1b 1.1.1c 1.1.1d 1.1.1e	Saxon 133	Representing Numbers to 500 Using Pictures	Vocab: N/A	Resources: Teacher Fact Cards (All Subtraction & 133),

					Bags of Coin Pictures
May	1.1.1a 1.1.1b 1.1.1c 1.1.2a	Saxon 134	Writing Addition and Subtraction Fact Families Subtraction Facts: 7-3, 7-4, 8-3 & 8-5	Vocab: N/A	Resources: Teacher Fact Cards (All Subtraction & 134)
May	1.1.1a 1.1.1b 1.1.1c	Saxon 135	Written Assessment 26 Estimating and Weighing Objects Using Non-Standard Units Exploring Standard Units of Mass	Vocab: Gram Pound	Resources: Bathroom Scale, One Pound Object, Large Plant, Gallon of Water, Stack of Books, 100 Small Paper Clips, Balance, Pencil, Crayon, 6 Quarters