

Curriculum Map

Course Title: Language Arts (Sixth Grade)	Quarter:	Academic Year: 2016
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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

	LA 6.1		<p>READING</p> <p>Students will learn and apply reading skills and strategies to comprehend text.</p>		
	LA 6.1.1	Reading for Success (Novels)	<p>Concepts of Print: Mastered in Grade 1 and blended with other skills at this grade level.</p>		
	LA 6.1.2	Reading for Success (Novels)	<p>Phonological Awareness: Mastered in Grade 1 and blended with other skills at this grade level.</p>		
	LA 6.1.3	Reading for Success (Novels)	<p>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines</p>		

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	LA 6.1.3.a	Reading for Success (Novels)	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.		
	LA 6.1.4	Reading for Success (Novels)	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.		
	LA 6.1.4.a	Reading for Success (Novels) AIL 53-80	Use reading strategies to persevere through text of increasing length and/or complexity.		
	LA 6.1.5	Reading for Success (Novels)	Vocabulary: Students will build and use conversational, academic, and content-specific		

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			grade-level vocabulary.		
	LA 6.1.5.a	Reading for Success (Novels) AIL 38-52, 68-80	Apply Knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.		
	LA 6.1.5.b	AIL 38-80	Select and apply knowledge of context clues (e.g., words, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.		
	LA 6.1.5.c	AIL 38-52, 68-80	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.		

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	LA 6.1.5.d	AIL 53-67	Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.		
	LA 6.1.5.e	AIL 38-80	Verify meaning and pronunciation of words or phrases using reference materials.		
	LA 6.1.6		Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.		

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	LA 6.1.6.a	AIL 38-49, 56-66	Analyze text to determine author's purpose(s) and describe how author's perspective influences text.		
	LA 6.1.6.b	AIL 50-55, 67-80	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).		
	LA 6.1.6.c	AIL 50-55, 67-80	Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).		
	LA 6.1.6.d	AIL 50-52, 68-80	Summarize and analyze a literary text and/or media, using key details to explain the theme.		

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	LA 6.1.6.e	AIL 56-66	Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.		
	LA 6.1.6.f	AIL 38-52, 56-66, 68-80	Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.		
	LA 6.1.6.g	AIL 47, 49	Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.		
	LA 6.1.6.h		Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual		

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			evidence to develop a regional, national, and international multicultural perspective.		
	LA 6.1.6.i	AIL 38-49, 53-80	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.		
	LA 6.1.6.j	AIL 56-66	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).		
	LA 6.1.6.k	AIL 53-80	Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict		

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			outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.		
	LA 6.1.6.l	AIL 50-66	Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.		
	LA 6.1.6.m	AIL 38-52, 56-80	Self-monitor comprehension and independently apply appropriate strategies to understand text.		
	LA 6.1.6.n	AIL 38-67	Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.		

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	LA 6.1.6.o	AIL 38-80	Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).		
	LA 6.2		WRITING Students will learn and apply writing skills and strategies to communicate.		
	LA 6.2.1		Writing Process: : Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.		

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	LA 6.2.1.a	AIL 41-52, 68-80	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.		
	LA 6.2.1.b	AIL 38--80	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.		
	LA 6.2.1.c	AIL 38-80	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.		

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	LA 6.2.1.d	AIL 38-80	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.		
	LA 6.2.1.e	AIL 41-80	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.		
	LA 6.2.1.f	AIL 41-80	Provide oral, written, and/or digital descriptive feedback to other writers.		
	LA 6.2.1.g	AIL 38-80	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.		
	LA 6.2.1.h	AIL 41-52, 68-80	Proofread and edit writing		

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			recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).		
	LA 6.2.1.j	AIL 38-49, 56-62, 77-80	Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).		
	LA 6.2.2		Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.		
	LA 6.2.2.a	AIL 38-52, 63-80	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic,		

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			persuasive, and reflective modes to multiple audiences using a variety of media and formats.		
	LA 6.2.2.c	AIL 38-80	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.		
	LA 6.2.2.d	AIL 38-52, 62-80	Use precise word choice and domain-specific vocabulary to write in a variety of modes.		
	LA 6.2.2.e	AIL 38-49	Analyze various mentor texts and/or exemplars in order to create a similar piece.		
	LA 6.3		SPEAKING and LISTENING		

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			Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.		
	LA 6.3.1		Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.		
	LA 6.3.1.a	AIL 38-80	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.		
	LA 6.3.1.b	AIL 38-80	Demonstrate and adjust		

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			speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.		
	LA 6.3.1.c	AIL 53-80	Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.		
	LA 6.3.2		Listening: Students will develop and apply active listening skills across a variety of situations.		
	LA 6.3.2.a	AIL 38-80	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.		

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	LA 6.3.2.b	AIL 38-80	Identify the purpose and credibility of information being presented in diverse media and formats.		
	LA 6.3.3		Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.		
	LA 6.3.3.b	AIL 38-49, 52-67	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.		
	LA 6.3.3.c	AIL 38-80	Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.		

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	LA 6.3.3.d	AIL 38-80	Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.		
	LA 6.3.3.e	AIL 38-80	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.		
	LA 6.4		MULTIPLE LITERACIES Students will apply information fluency and practice digital citizenship.		
	LA 6.4.1		Information Fluency: Students will evaluate, create and		

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			communicate information in a variety of media and formats (textual, visual, and digital).		
	LA 6.4.1.a		Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.		
	LA 6.4.1.b		Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).		
	LA 6.4.2.a		Practice safe and ethical behaviors when communicating and interacting with others		

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			digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).		
	LA 6.4.2.b	AIL 38-80	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.		