

## Curriculum Map

<b>Course Title: Read to Achieve</b>	<b>Quarter:</b>	<b>Academic Year: 2015-16</b>
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**Essential Questions for this Quarter:**

1. How do you determine if an object is living or nonliving? 2. What impact does the environment have on a population?
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Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Units 1-25	LA 8.1.6.l	Text Connections	Students will identify the topic of a nonfiction passage, establish a purpose for reading, and activate prior knowledge of the topic.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 2-25	LA 8.1.6.j	Text Structure	Students will classify the text structure of a nonfiction passage as Description-or-List, Order-or-Sequence, Cause-and-Effect or Compare-and-Contrast.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 6-25	LA 8.1.6.m	Comprehension Monitoring	Students will reread text at an adjusted rate to increase comprehension.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 8-25	LA 8.4.1.a	SQ3R Strategy	Students will use the SQ3R strategy (Survey, Question, Read, Reflect, Review) to preview a nonfiction text passage, take notes from it, and review it.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 15-25	LA 8.1.6.i, LA 8.1.6.k, LA 8.4.1.a	QHL Strategy	Students will use the QHL strategy (What questions do I have? How will I find the answers? What did I learn after finding the answers?) to find more information relating to the topic of a nonfiction passage.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 17-25	LA 8.3.2.a	Note Taking	Students will take main idea and supporting detail notes from oral lectures and educational videos.	Read to Achieve program end of unit assessments	Read to Achieve program materials; links to suggested videos are available in this google doc: <a href="http://bit.ly/1IgJka0">bit.ly/1IgJka0</a>
Units 1-25	LA 8.1.3.a	Decoding multipart words	Students will use the multipart word strategy (underline vowels sounds, divide word into parts so that each part has one vowel sound, say word parts slowly, say word at normal speed) to decode words.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 2-25	LA 8.1.5.b	Context clues	Students will use definition context clues to determine word meanings.	Read to Achieve program end of unit	Read to Achieve program materials

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				assessments	
Units 6-25	LA 8.1.5.e	Glossary Use	Students will use the textbook glossary to define words.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 7-25	LA 8.1.5.e	Dictionary Use	Students will use a printed dictionary to define words.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 8-25	LA 8.1.5.e	Online-Dictionary Use	Students will use online dictionaries to define words.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 1-25	LA 8.1.6.i	Standardized-Test Practice	Students will answered standardized test-style questions about a nonfiction passage.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 2-25	LA 8.1.6.j	Graphic Organizer	Students will fill in text structure graphic organizers from nonfiction text.	Read to Achieve program end of unit assessments	Read to Achieve program materials
Units 1-25	LA 8.1.4.a	Oral Reading	Students will read fluency passages aloud (cold timing, partner read, hot timing)	Hot timing on fluency passage	Read to Achieve program fluency passages

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